

Additional Information for the QLM:

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

This .pdf file comprise the following:

- 1. Dissemination MSE in AAP
- 2. Sample ESE Audit Report
- 3. ISA Rubric in AAP
- 4. Sample POP-Quiz on MS-Teams
- 5. V-Refer Sample Page
- 6. ISA Evaluation Methods in Course Diary



1. Dissemination MSE in AAP

| 0 | Mis-Semester Examination / Other Class Test / Open Book Test (OBT)/Take Home Test |
|---|---|
| 0 | (THT) Details |

| Tests | Test Dates | Module No. | СО Мар | MSE Question Paper Pattern | Policy |
|----------|--|------------|------------------|--|-----------------------------------|
| MSE TEST | As per Institute schedule (Mid- Semester Week 8 tentatively) | 01,02,06 | CO1, CO2, CO6 | Q.1. Solve 5 out of $\underline{7}$ Q.2. Solve 2 out of $\underline{3}$ Q.3. Solve 1 out of <u>2</u> | MSE Re-test at Semester End |



2. Sample ESE Audit Report

| | | of gy | | E | | | | | | n (ESE) t Form |
|------|--|---|-------------------|-------------|--------------|--------------|--------------|--------------|---|-------------------|
| | Branch: Computer Engineering Semester: 3 Subject: Data Structure | | | | | | | | | |
| | | Nos. for Exam: 3,4,5 | | | | | | | arks: 5 | 0 |
| - | | 19/11/2022 | | | Tot | al Ti | me / | Allot | ted: I | lrs |
| Que | Syllabu | Question | | со | В | - | Гуре | • | So | ore |
| . No | S | | | Mappin g | L | 51 | | | Scale (0-4) 0- Least 4- Highes | |
| | Unit | | | | | GQ | E Q | T P | Self- revie w (PS) | Reviewe r (CM) |
| Q1) | Attempt | any five: (02 Marks each) | | | | | | | | |
| a) | 4 | Explain the following with resp structure: Height of a node. Depth of a node. | CO3 | L 2 | \checkmark | | | 4 | 4 | |
| b) | 3 | Explain the node structure in Doubly Linked List. | | CO2 | L 2 | | \checkmark | | 3 | 3 |
| c) | 3 | List Advantage of Linked List implementation of data structure as compared to array implementation. | | CO2 | L 1 | | \checkmark | | 4 | 4 |
| d) | 3 | Write a pseudocode to insert an Singly Linked List. | element at end in | CO2 | L 3 | | \checkmark | | 4 | 4 |
| e) | 4 | Construct a Binary Search tree t following: 90, 12, 68, 34, 62, 45,55 | using the | CO3 | L 2 | \checkmark | | | 4 | 4 |
| f) | 4 | Construct Expression tree for th M+G*N-Z/K+J | e following: | CO3 | L 3 | | \checkmark | | 4 | 4 |
| g) | 5 | Specify the data best structure u implementing Depth First Searc First Search Traversal in Graph. | h and Breadth | CO5 | L 2 | \checkmark | | | 4 | 4 |
| h) | 5 | Explain following with respect to Structure: Connected node. Connected Graph. | CO3 | L 1 | | \checkmark | | 3 | 3 | |
| Q.2 | Attempt | any two (5 Marks Each) | | | | | | | | |
| a) | 5 | Write a C program to implement Traversal in Graph Data Structu | ire. | CO5 | L 3 | | \checkmark | | 4 | 4 |
| b) | 4 | Construct a balanced AVL Tree following elements in given or 50, 20, 60, 10, 8, 15, 32, 46 | ler: 5, 11, 48 | CO5 | L 3 | | | \checkmark | 4 | 4 |
| c) | 3 | Write a C program to implemen Structure using Liked List (Mai expected) | | CO2 | L 3 | | \checkmark | | 3 | 3 |



| Q 3. | Attempt | t any two (5 Marks Each) | | | | | | |
|------|---------|---|-----|--------|--------------|--------------|---|---|
| a) | 5 | Explain Different Memory Representation of Graph Data Structure with example. | CO3 | L 2 | \checkmark | | 4 | 4 |
| b) | 4 | Explain B+ tree. Construct B+ tree of order 5 for following: 37,85,90,10,75,65,70,55,60,45,48,35,30 | CO3 | L 2 | | \checkmark | 4 | 4 |
| c) | 4 | Apply Huffman encoding for "MAHARASHTRA", generate Huffman code for each character. | CO5 | L 3 | \checkmark | | 4 | 4 |
| Q 4. | Attempt | t any one (10 Marks Each) | | | | | | |
| a) | 5 | Explain Topological Sorting on Graph Data Structure. Perform Topological sort on following Graph: | CO5 | L2 | | V | 4 | 4 |
| b) | 3 | Write a C program to perform addition of two polynomials using Linked List. | CO2 | L3 | \checkmark | | 4 | 4 |
| Q 5. | Attempt | any one (10 Marks Each) | | | | 1 | I | |
| a) | 3 | Write a C program to implement Circular Linked List with function to perform following operations: Insert a node at beginning of linked list. Insert a node at the end of Linked List Display the elements in Linked List. | CO2 | L 3 | \checkmark | | 4 | 4 |
| b) | 4 | Explain following Tree Traversal Techniques with recursive function for each. 1. Inorder 2. Preorder. 3. Postorder Display the Inorder, Preorder and Postorder traversal of following tree: | CO3 | L 4 | | V | 4 | 4 |

Should Question be modified: YES / NO

If Yes new Question/s

| No. | Question | Marks |
|-----|----------|-------|
| 1 | | |
| 2 | | |
| 3 | | |



| 4 | |
|---|--|
| 5 | |

| Name and dated Signature: | Chairperson /Paper Setter (PS) | Cluster Mentor (CM) | |
|---------------------------------|-----------------------------------|---------------------|--|
| Name : | Swapnil Sonawane | Sanjeev Dwivedi | |
| Signature : | 38 Sonaiurane | . Samparil | |

List all Course Outcomes:

| CO1 | Student should be able to understand need and significance of Data structures, it types and various operations. |
|-----|---|
| CO2 | Students should be able to learn linear data structures like stack, queues, linked list and implement them. |
| CO3 | Students should be able to learn non-linear data structures like trees, graphs and implement them. |
| CO4 | Student should be able to demonstrate the use of appropriate searching technique for a given problem. |
| CO5 | Students should be able to choose appropriate data structure for specified problem domain. |
| S | |

Abbreviations Used:

- Co- Course Outcomes
- BL Bloom's Taxonomy Level
- **GQ-** General Questions
- EQ_Exam Questions
- **TP-** Thought Provoking



3. ISA Rubric in AAP

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Rubric for Grading and Marking of In Sem <u>Assessment(ISA)</u> (inform students at the beginning of semester)-20 Marks.

| Th | Theory ISA Rubrics-20 marks | | | | Lab ISA Ruk | orics-25 marks | |
|----------------------------------|-----------------------------|------------|----------|---------------------------|-------------|----------------|----------|
| Lecture (Attendance) Marks | Pop Quiz | Assignment | Course | Lab Journal Assessment | Attendance | Challenges | PBLE |
| 05 Marks | 05 Marks | 05 Marks | 05 Marks | 10 Marks | 5 marks | 5 Marks | 05 Marks |



4. Sample POP-Quiz on MS-Teams

| Assignment #3: Data Structure in Python (CMPN_Division- A_4_SBL_SwapnilSonawane) It is based on Module #3 with CO: To develop program for data structure using built in functions in python | 4. To insert element in linked list at specific position we use: (1 Point) * append() insert() |
|---|--|
| Hi, Swapnil. When you submit this form, the owner will see your name and email address. * Required | push()All of the above |
| 1. Roll No: * 🛄 Enter your answer | 5. To remove specific element from linked list we use: (1 Point) * |
| 2. Name: * 🛄 | pop() remove() |
| Enter your answer | delete() |
| 2 Email ID: (vite educio) * ET | () None of the above |



5. V-Refer Sample Page

| ≡ Files | ownCloud | | | م 🎯 - |
|--|---------------------------|---------|-------------|------------|
| All files | | | | |
| ★ Favorites | Name | | Size 👻 | Modified |
| Shared with you | E Books | < admin | *** 18.4 MB | a year ago |
| Shared with others | SA BSA | < admin | ••• 1.6 MB | a year ago |
| Shared by link Tags | Studymaterial | < admin | ••• 1.3 MB | a year ago |
| 🖸 External storage | AAP | < admin | ••• 610 KB | a year ago |
| | Practical_Tutorial | < admin | ••• 243 KB | a year ago |
| | Assignments | < admin | ••• 160 KB | a year ago |
| | IA Paper&solution | < admin | ••• 45 KB | a year ago |
| | C UniversityPapersolution | < admin | •••• < 1 KB | a year ago |
| | Project | < admin | ••• <1 KB | a year ago |
| | | | | |
| Deleted files | | | | |
| Settings | | | | |



1.5

6. ISA Evaluation Methods in Course Diary

Recommendation of Cluster Mentor, External Industry & Academic Mentor

| Meeting with | Cluster Mentor | Industry Mentor | External Academic Mentor |
|---|----------------|--|--------------------------|
| Meeting held on | 28/07/2021 | 28/07/2021 | |
| Latest Technologies Related to this Course Discussed by External Cluster Mentors | | ations of data structure in i o calculate complexity of a | |

| Module No. | Tick for Practical Expt./Assignment / Tutorials in two columns below | | Write BSA Activity Numbers (1-16) from BSA table in the four columns given below | | | | |
|---------------|---|---|--|---------------------------------------|---------------------------|--------------------------|--|
| | Practical Expt./Assi -gnment/ Tutorials | | Interaction with Outside World | Collaborative or Group Activity | Co-Curricular Activity | Tests and Assessments | Any Other Recommendations |
| 1 | √ | | 1 | 7 | 14 | 17 | Take applications just after completion of ADT of data structure |
| 2 | √ | | 1 | 7 | 14 | 17 | |
| 3 | √ | | 1 | 7 | 14 | 17 | |
| 4 | √ | | 1 | 7 | 14 | 17 | More examples of AVL, B, B+ tree |
| 5 | √ | V | 1 | 7 | 13,14 | 17 | Video demonstration on BFS and DFS |
| 6 | √ | | 1 | 7 | 14 | 17 | |

Beyond Syllabus Activity (BSA) Table

| Type of BSA | Activity No. | Beyond Syllabus Activity | Type of BSA | Activity No. | Beyond Syllabus Activity |
|--|-----------------|---------------------------------------|---------------------------|-----------------|--|
| | 1 | Guest Lectures by Industry Experts | Co-curricular Activity | 13 | Informative Videos (NPTEL I YouTube I TEDx I MIT OCW I edX I Coursera I Udemy) |
| Experiential Learning/ Interaction with outside | 2 | Workshop | Activity | 14 | Lecture Capture Usage |
| world | 3 | Mini Project | | 15 | Any other activity |
| | 4 | Industrial Visit | Test and | 16 | Class Test I Weekly Test |
| | 5 | Any other activity | Assessment | 17 | Pop Quiz |



| | 6 | Poster Presentation | | 18 | Mobile APP Based Quiz |
|-------------------------------------|----|-------------------------------|---------------------------------|----|-----------------------|
| | 7 | Minute Paper | Minute Paper Student Seminar | | Open Book Test |
| | 8 | Student Seminar | | | Take Home Test |
| Collaborative and Group Activity | 9 | Student Debate | | 21 | Any other activity |
| | 10 | Panel Discussion I Mock GO | | | |
| | 11 | Mock Interview | | | |
| | 12 | Any other activity | | | |

